

MEMBERSHIP MEETING MINUTES

Tacoma Special Needs PTA

April 14, 2020

In Attendance

TSNPTA Board Members: Teal Post, Sue Leusner, Maria DePerro

Complete attendance as follows Maria DePerro, Teal Post, Janet Stewart, Rebekah Mingus, Aimee Dunlap, Cari Ake, Chelsie Gillum, Emily Pico, Jon Bell, Julie Cunningham, Katy Scheck, Liz Paschich, Carly Absher, Sue Leusner, Holly Richart, Jennine Jones-Trachier

Meeting Agenda

1. Call to order
2. Minutes and correspondence
3. Election for 2020-2021 school year
4. Budget Report for 2020-2021 school year
5. Executive reports
 - Treasurer's reports
7. District Liaison report (Jon Bell)
8. Committee Reports
 - Lap a thon
 - Membership
9. Financial Report- Mid-Year Audit
10. Old Business
11. New Business
10. Adjournment

Call to order/ Introductions of participants and Board Members

Called to order by Teal Post.

7:30 Housekeeping with chat feature workings to sign in Teal Post introduction, Maria, Sue, Emily membership chair, Liz Paschich Lap a thon, Katy Scheck community engagement, and Chelsie Gillum teacher liaison.

Minutes and Correspondence

Review of minutes from September 2019 meeting with motion for approval. Passed and recorded. Katy Scheck made a motion to approve September meeting minutes as proposed seconded by Chelsie Gillum. Passed with 12 votes of aye.

Election of Members of the Board for 2020-2021 School Year

Nominees

President Teal Post

Vice President Emily Pico

Secretary Julie Cunningham

Treasurer Sue Leusner

Motion made by Chelsie Gillum to approve nominations. Emily Pico has seconded motion.

All positions filled as nominated for the 2020-2021 school year.

13 votes for yes to approve motion and nominations.

Budget Report

Budget Report: Sue Leusner for 2020-2021 school year

Added insurance coverage for social media with extra \$70.00 for coverage. Added money minder for bookkeeping for next year's expenses of \$160.00

Motion from Katy Scheck to approve budget for 2020-2021 as proposed. Budget for 2020-2021 approved as proposed 11 votes for aye

Executive Reports

Treasurer Report

Sue- March financial statement was shared and explained to those in attendance.

Current budget is attached.

District Liaison Report-Jon Bell

Jon Bell. Report-Current state of affairs. March 16th started new reality. The District continues to emphasize the top priorities of safety and health and wellbeing of staff and students throughout the district in addition to providing food and day care for first responders.

March 30th was the next directive to deliver continuous learning. Working to make accessible continuous learning to all students and special education students even though it looks different from what may be in an IEP.

Revised packets available now with new packets after the spring break time. More and more happening with gen ed teachers. LRC and resource class students may want to use resource class supports to make gen ed supports more accessible. Intent of Iready modules or packets is to try to make sure students have some opportunity to work with parents and teachers as well as video components with respect to teams.

We realize not all students have access to electronics. Teachers were directed to use *67 when making a phone call to reach out to students so as not to reveal teacher personal numbers.

IEP meetings hopefully are starting to get rolling. If IEP has expired, then document what services were delivered until closure and then document what changes may have been experienced. With virtual IEPs, meetings can be done through online platforms or by phone. Still determining what services will look like come fall and back with face to face contact. We encourage parents to have a conversation with the student's case manager to discuss needs and next steps to learn more.

Currently ESY is not defined with how it will be operating this summer. Some educational needs cannot be met through virtual platform. Video chat is available with therapists and communication services, but with physical therapy, student's

needs may need to be supported later on. We will be keeping track of that as we move forward. Maybe services during summer school or increasing services going in to the fall. When can we do more? We encourage those conversations with maintaining safe personal distancing. We encourage parents to have play dates virtually. Maybe puzzles or activities where kids are working together but not maybe side by side accomplishing tasks.

Jon Bell- Formally introduced Carrie Akey? Elementary director of student services.

Questions- What was in the paper packets? Jon Bell-They contain unique learning and news to you with curriculum. Not intended to be LRC or resource level but for more contained classroom with current events information and activity to be shared with parents, sons, and daughters in a collaborative setting.

Aimee Dunlap-Packets include unique learning system with standard aligned materials that are tied to levels of differentiation that promoting would allow with symbol support in varied levels. Hard to send out a one size fits all or SPED packet. In the future packets will be more robust with those materials just like in person instruction would be modified. Please modify and reach out to teachers around that curriculum. Jon is correct that packets not intended to be for LRC level. More focused on students that would need significantly modified materials. Packets are available online.

Jon-How much content in the packets? Designed for one week at a time. Is this correct, what I see online is a packet for a month Released every Tuesday Thursday for that week. That week's story with symbol supported adapted book. Math activities, recipes, science experiment, games, other more non-traditional not paper and pen activities. Available on line at each Middle School site for distribution Tuesday and Thursdays.

Question #2 Related to privacy content of video-Most or all of the computers had video component disabled due to Board policy. Certain students need Zoom or video as a must due to facial recognition. Through teams they may have the ability to do face to face with a parent present.

Question #3 what took so long to get information and services. -Equity, interest to provide equitable access to all students. One district up North further along the curve than us was asked by the State to slow down. Districts with better financial resources may have more to support students but not equitable. Packets were put together for gen ed students with expectation that LRC teachers then provide accommodations and modifications to help students access materials. Packets will get better in part by communicating with Case Manager to make sure that students are getting what they need with services and supports.

Question #4 Home school? If you make that decision to homeschool, then you revoke services offered through District. If you go that route then we school resumes effort to help come together. Dual enrollment? Just for special ed services? Work through Case Manager to make sure that services are delivered. Not much of a difference if withdrawing into a homeschooling environment. Dual enrollment an option in a normal world but it is an option for those that are considering pulling their kids? What is the ongoing plan? Online is challenging especially with special needs. Packets are nothing individualized and with SPED kiddos it makes it difficult to learn. Jon- part talking about was the evolution of the continuous learning program. Part of the questions? Are the packets working? Is online working? If not what are the next steps? If opportunities cannot be delivered through paper and pencil version or through video what other options are there? What will work? Hard to have a one size fits all version.

Katy Scheck-It stands out that our kiddos are challenged in the classroom and sometimes behind. What is being put in place with going back to meet challenge of students possibly behind?

Jon-sure there are many questions including are we going to start again in the fall. Right now we're are still trying to find kids and many families have still not make contact with teachers. Don't have answers for all kids who need individualized services at this time.

As far as OT, SLP, PT services, our district is not a remote therapy district. Some schools not able to apply online or platform to provide online platform. State has relaxed pieces to help provide online platforms.

Committee Reports

Liz Paschich- Lap a thon has been cancelled but proposing to move to next year. Do we prefer soccer or baseball season and if soccer we need to move the event to a Saturday in the fall. Other options are to move to spring next year in May. Moving deposit to next year with Cheney stadium was agreed as well as use of the stadium with the expectation that we do a takeover night as a fundraiser. Raise ticket amount by \$1.00 agreed upon make cost of ticket.

Budgeted year ends on June 30th. Cheney has been generous to use stadium. Nothing is impossible but want to make it invaluable for that one time of year. Possibly too close to ask same donor base for event twice

Board has agreed to continue with Lap a thon for next year with choice of soccer or baseball season.

Emily Pico-First membership report. Right now we have 69 members with \$899.00 in dues with down 10 dollars from last year's projection of funds. Still have \$10.00 with SOTA membership money available. Push for more membership drive activity. The ways school is going for the rest of this year there is not a lot of opportunity to grow membership roles.

Financial report-Mid-Year Audit

Chelsie Gillum-Mid-year audit. Chris Barbon and Chelsie completed mid-year audit. Not a whole lot to report. Meticulously documented and in order. Money each month was accounted for. All monies checked out. Will motion to file report at the September meeting/

Old Business

Sue-Book fair

Went well. Just to let all of us know, gift cards do not expire. Books are unable to be purchased right now and nowhere to deliver to but will happen as soon as possible.

New Business

New Business- Teal need volunteers to participate in the year-end financial audit. Chelsie Gillum, Julie Cunningham, and Holly Richart have volunteered. Minimum of three needed.

Amy Lang going to come to May meeting in Zoom format on May 12th at 8:00 pm for an hour and 15 minutes with questions submitted in advance. Will provide us a recording of meeting so that it can be shared. Will do another meeting next year

Meeting wrap-up. Katy to adjourn the meeting 8:40 seconded motion!